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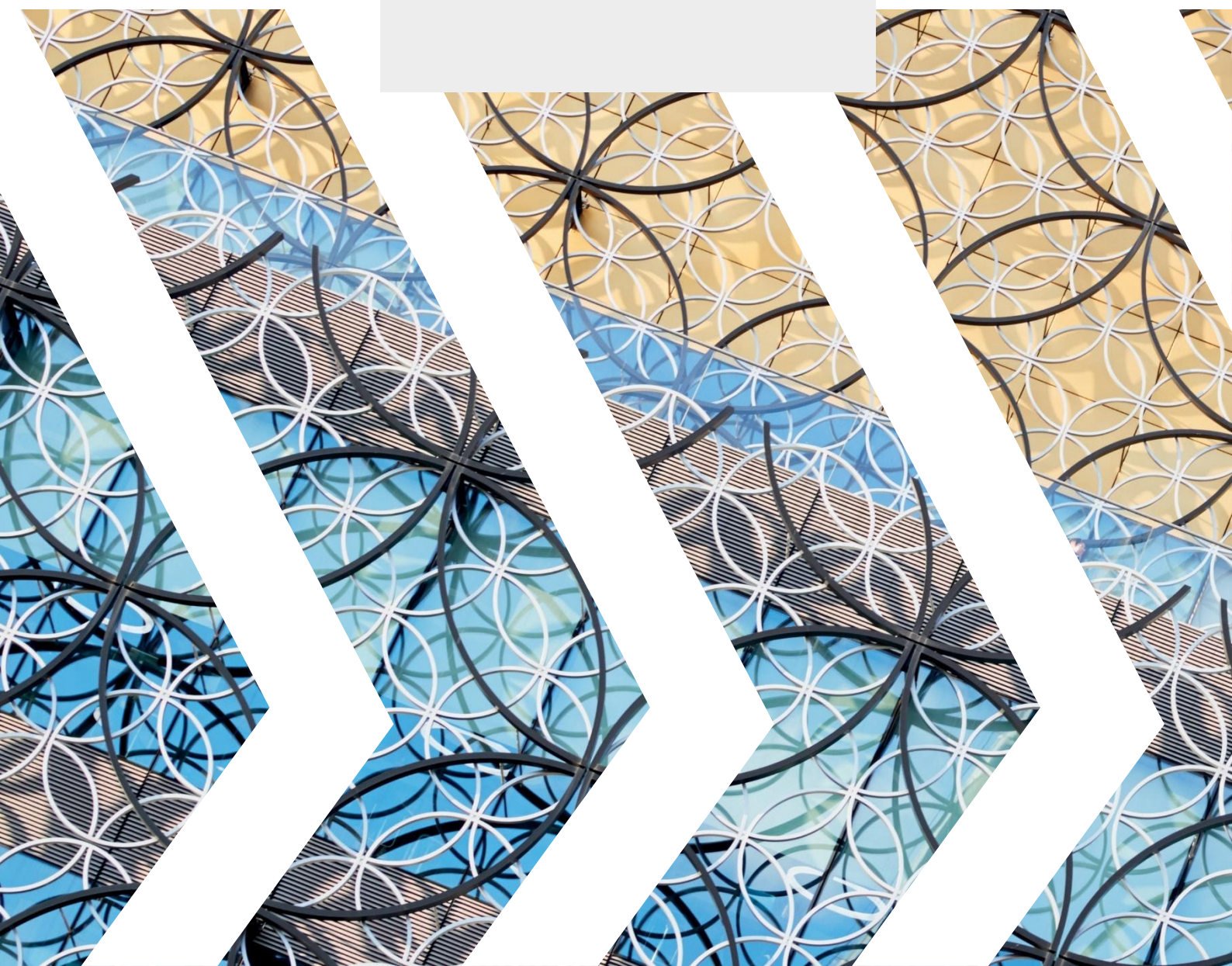
MULTI-ACADEMY TRUST



Fairfax Multi-Academy Trust

Curriculum Strategic Intent

September 2025 – July 2028



FMAT Curriculum Intent

Introduction

This paper sets out the strategy that academies within FMAT use to address the curriculum aims of the Trust. The paper offers a broad outline and the detail is articulated in the curriculum implementation strategy document which discusses specific aspects of curriculum organisation.

The Trust aims to enrich lives and transform futures and we will achieve this through a strong curriculum that is carefully organised and well taught.

Our vision for our students is that through their time with us and via the completion of the FMAT curriculum all FMAT students will be recognisable because they: -

*'Aim for excellence
Exhibit dedication
Realise ambition
Demonstrate integrity
Appreciate and build tradition.*

FMAT students are able to articulate clearly and succinctly their well thought through and informed opinions and views on local, national and international events which have been shaped around their strong moral compass. They will have the compassion, sensitivity, skills and drive to be able to make a difference to society.

Their FMAT student learning entitlement ensures that wide, significant and timely exposure to different ways of learning, different arenas of learning and different cultural experiences ensured deep learning, embedded knowledge and contextual information as well as enabling the maturing development and presentation of tolerance and respect for all members of society, but especially for those less fortunate than themselves, regardless of need, disability, race or orientation.

FMAT students complete their educational journey through school with examination outcomes which reflect strong progress from their given starting points and significant gains in their personal development. This means FMAT students are able to make informed decisions about the next most suitable pathways in education, training or employment for them.'

By Enriching Lives and Transforming Futures in the context of our curriculum we mean: -

'Providing rich and applied learning when experiences and entitlements are blended together both inside and outside of the classroom environment in a coherent and well-planned manner that enables all students to become functioning and positive members of society and part of the 21st century workforce.'

Definition

The curriculum is the map which charts all students' routes through their learning journey and the learning opportunities they will encounter both inside and outside of the traditional classroom environment. Within all academies in FMAT the curriculum will ensure that all students receive the appropriate opportunities to develop the knowledge, understanding and skills and build the necessary attitudes and values that they require to reach their potential and enable them to become successful, active contributors to wider society.



The curriculum can be split into the taught and wider curriculum and encompasses every learning opportunity a student can engage in whilst part of the FMAT community. The curriculum ensures that each key stage prepares students for the next stage of their education academically, practically and socially as well as giving opportunities for wider exposure to experiences in line with the Trust vision of enriching lives and transforming futures.

The curriculum challenges students to focus on and develop their thinking around big questions and focus on deep learning where students are exposed to high levels of intellectual challenge and coherence. Teachers are experts in and architects of learning and work collaboratively within and across academies in the Trust to ensure that learning is relevant, applied and embedded.

FMAT Curriculum

- Students will be supported to gain maximum benefit from the curriculum in all respects regardless of need, disability, race or orientation.
- Each student will be supported to perform to a high academic standard in statutory examinations in order for them to gain the qualifications needed to move onto their next stage of education and employment,
- Each student will be exposed to a wide range of different contexts and people spanning different outlooks and cultures in order to facilitate their engagement with the widest possible audiences to prepare them for life outside of school,
- Teaching will be of high quality and sufficiently adaptable to maximise learning opportunities,
- Every student will participate in the wider curriculum entitlement. This creates the non-negotiable expectation that students will meet new experiences which will take them into new arenas of learning and set them on the path to long term study, practice, interest or recreation. The learning opportunities within the wider curriculum are fully integrated, utilising classroom-based lessons and wider experiences beyond the school in a coherent learning experience. They are clearly identified on academy level curriculum maps.

The wider curriculum ensures key entitlements in addition to traditional teaching and lessons to maximise learning in: -

- The Arts
- Careers and the world of work
- Cultural development
- Community work and links
- Digital experiences
- Health (Physical and mental)
- Personal development

Conclusion

The curriculum envisages well-structured and dynamic learning opportunities for each student which are well taught and supported by committed and collaborative leadership in each academy. It also envisages and expects the support of all parents and carers.

FMAT Board of Directors



EXCELLENCE.
DEDICATION.
AMBITION.
INTEGRITY.
TRADITION.

